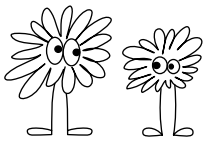
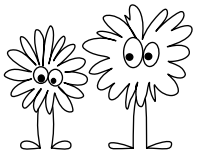
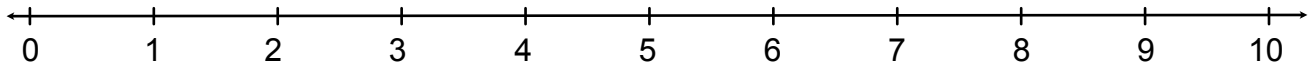


MIXED NUMBERS ON THE NUMBER LINE

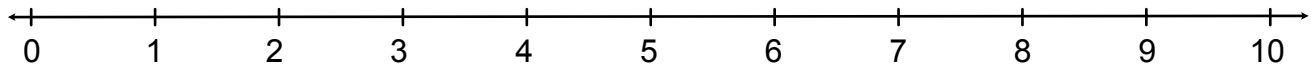


Label each number on the number line.



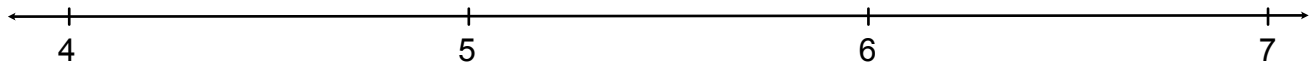
$2\frac{1}{2}$ $5\frac{1}{3}$ $1\frac{2}{5}$ $7\frac{5}{6}$ $4\frac{1}{2}$ $6\frac{3}{4}$

Label each number on the number line.



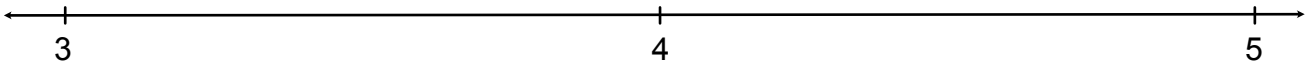
$4\frac{1}{4}$ $9\frac{2}{3}$ $2\frac{3}{5}$ $1\frac{1}{3}$ $8\frac{2}{5}$ $5\frac{1}{4}$

Label each number on the number line.



$5\frac{2}{3}$ $6\frac{5}{8}$ $4\frac{2}{5}$ $5\frac{1}{4}$ $6\frac{1}{3}$ $5\frac{3}{7}$

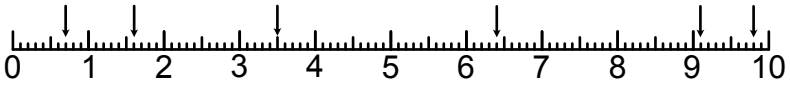
Label each number on the number line.



$3\frac{6}{7}$ $4\frac{1}{8}$ $4\frac{5}{6}$ $4\frac{2}{5}$ $3\frac{3}{4}$ $4\frac{1}{2}$

Inches are a unit of measure that usually gets broken up into 16 equal pieces. Below is a ruler measured in inches. Label each of the arrows with the appropriate fraction. (Be sure to simplify the fraction.)

Centimeters are a unit of measure that usually gets broken up into 10 equal pieces (called millimeters). Below is a 10-centimeter ruler that has locations marked with arrows. Label each arrow with the appropriate fraction. (Be sure to simplify the fraction.)



Do you prefer inches or centimeters as a unit of measurement? Explain why.